



**ADMISSIONS AND ENROLLMENT - ENGLISH AS A SECOND LANGUAGE STUDENTS
POLICY**

STUDENT SUPPORT | 600.604E

Last Evaluation

1/2/2024

Executive Staff Approval

1/8/2024

Board Approval

1/17/2024

1. Policy Purpose

The purpose of this policy is to address admission procedures that comply with policies of Mountainland Technical College's (MTECH) accrediting body, the Council on Occupational Education (COE).

2. Policy Statement

This policy outlines MTECH's policy regarding admission of English as a Second Language (ESL) students.

3. Definitions

English as a Second Language (ESL) - The use of English by speakers with different native languages, often with students whose native language is not English and are learning to speak and write English.

4. Admission of ESL Students:

MTECH serves all individuals on an equal opportunity basis.

- 4.1 Admission requirements must be met and will be used to verify that students have the entry-level knowledge and skills required to be successful in College programs.
- 4.2 MTECH does not provide English courses.

- 4.3 If the entrance assessment resources are inadequate for the student's needs, they will be referred to the Adult Education Centers in Alpine, Provo, Nebo, Park City, Wasatch, South Summit, and North Summit school districts, or other community resources for additional English instruction.

5. Evaluation History

Last Evaluation	Executive Staff Approval	Board Approval	Employee Evaluation
	4/24/2014		
8/19/2015	8/31/2015		9/2-5/2015
8/5/2016	8/9/2016		8/8/2016
7/25/2017	8/7/2017		
6/14/2018			
4/17/2019	4/29/2019		5/2/2019
1/14/2021	1/18/2021		3/4/2021
10/25/2022 no changes			
5/5/2023 no changes	5/15/2023		
1/2/2024	1/8/2024	1/17/2024 became policy	