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## **ADMISSION FOR VOCATIONAL ENGLISH-AS-A-SECOND LANGUAGE STUDENTS POLICY**

STUDENT SUPPORT | 600.604E

### **Last Evaluation**

10/13/2025

### **Executive Staff Approval**

11/10/2025

### **Board Approval**

12/17/2025

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### **1. Policy Purpose**

The purpose of this policy is to address admission procedures that comply with standards set forth by Mountainland Technical College's (MTECH's) accrediting body, the Council on Occupational Education (COE).

This policy outlines MTECH's policy regarding admission of English-as-a-Second-Language (ESL) students.

### **2. Definitions**

**Council on Occupational Education (COE)** - Mountainland Technical College's (MTECH's) accrediting body.

**English-as-a-Second-Language (ESL)** - The use of English by speakers with different native languages, often with students whose native language is not English and are learning to speak and write English.

### **3. References**

**Council on Occupational Education Handbook of Accreditation (2025 Edition),**  
Standard 10.A.12

MTECH 600.604 *Admissions Policy*

MTECH 600.604 *Admissions Procedure*

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#### 4. Admission of ESL Students:

- 4.1 Mountainland Technical College (MTECH) does not offer or admit students to a Vocational English-as-a-Second-Language (VESL) program.
- 4.2 All instruction at MTECH is delivered in English, and admission to any program requires that applicants demonstrate sufficient reading comprehension in the English language to meet the academic and technical demands of their chosen field of study. The College does not provide separate or specialized English language training for non-native speakers as part of its program offerings.
- 4.3 This policy ensures that all students admitted to MTECH have the requisite communication skills necessary for successful program completion and future employability, in alignment with the College's mission to enhance the employability of individuals through market-driven career and technical education.
- 4.4 If the entrance assessment resources are inadequate for the student's needs, they will be referred to the Adult Education Centers in Alpine, Provo, Nebo, Park City, Wasatch, South Summit, and North Summit school districts, or other community resources for additional English instruction.

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#### 5. Evaluation History

Last Evaluation	Executive Staff Approval	Board Approval
	4/24/2014	
8/19/2015	8/31/2015	
8/5/2016	8/9/2016	
7/25/2017	8/7/2017	
6/14/2018		
4/17/2019	4/29/2019	
1/14/2021	1/18/2021	
10/25/2022   no changes		
5/5/2023   no changes	5/15/2023	
1/2/2024	1/8/2024	1/17/2024   became policy
10/13/2025	11/10/2025	12/17/2025